

# SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

## Adair County High School

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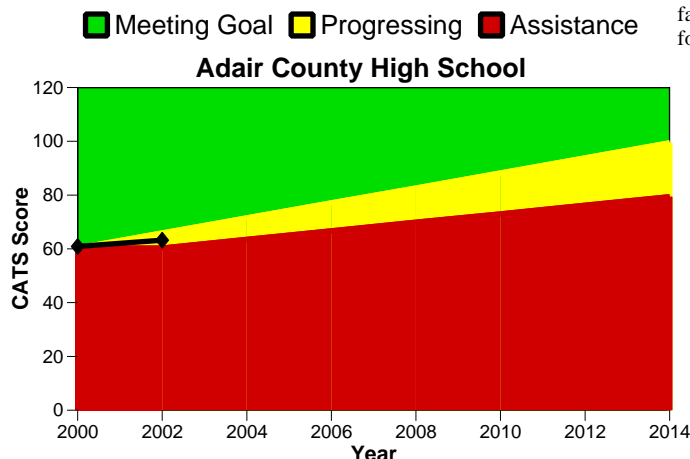


### Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



| Year                | Goal Line | Assistance Line | Index |
|---------------------|-----------|-----------------|-------|
| 2000                | 60.3      |                 | 60.9  |
| 2002                | 65.9      | 60.3            | 63.2  |
| 2004                | 71.5      | 63.5            |       |
| 2006                | 77.1      | 66.7            |       |
| 2008                | 82.6      | 69.9            |       |
| 2010                | 88.2      | 73              |       |
| 2012                | 93.8      | 76.2            |       |
| 2014                | 99.4      | 79.4            |       |
| Standard Error: 0.6 |           |                 |       |

### About Our School

Adair County High School serves students in grades 9-12. Our mission is to provide an opportunity for all students to obtain a quality education that encourages optimal academic, physical, and social development. The goal of our school is to provide students with a variety of educational opportunities and experiences that will prepare them for post-secondary school life. Our facility has been, and continues to be expanded with the addition of a gymnasium and additional athletic facilities. Our faculty participates in professional development and other activities designed to address student needs and update instructional methods in order to reach the goals and standards established by the Kentucky Department of Education. One member of our faculty, Kirby Hancock, has recently completed requirements for National Board Certification. Our faculty, staff, and a great variety of support services work together to assist students in achieving their goals. We were pleased this year to have met accountability requirements for Adequate Yearly Progress on our No Child Left Behind report.

### How Our School Ensures Educational Equity

Adair County High School strives to increase awareness in areas of human diversity, unity, and ethnicity through classroom instruction and other activities outlined in our Comprehensive School Improvement Plan. Our school provides equal opportunities for all students in academic and extra-curricular activities. We continually review policies and activities to ensure equity throughout our school's population.

**School Enrollment (end of year membership 2002-2003): 704**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

| KCCT Test              | Novice |          |       | Apprentice |          |       | Proficient/Distinguished |          |       | Academic Index |          |       |
|------------------------|--------|----------|-------|------------|----------|-------|--------------------------|----------|-------|----------------|----------|-------|
|                        | School | District | State | School     | District | State | School                   | District | State | School         | District | State |
| Reading 10th           | 20%    | 20%      | 16%   | 52%        | 52%      | 53%   | 28%                      | 28%      | 31%   | 67.3           | 67.3     | 70.7  |
| PL/VS 10th             | 19%    | 19%      | 19%   | 32%        | 32%      | 30%   | 50%                      | 50%      | 50%   | 74.4           | 74.4     | 75.6  |
| Mathematics 11th       | 44%    | 44%      | 35%   | 32%        | 32%      | 32%   | 24%                      | 24%      | 33%   | 54.3           | 54.3     | 64.4  |
| Science 11th           | 28%    | 28%      | 28%   | 44%        | 44%      | 42%   | 28%                      | 28%      | 30%   | 60.8           | 60.8     | 64    |
| Social Studies 11th    | 26%    | 26%      | 22%   | 53%        | 53%      | 49%   | 21%                      | 21%      | 29%   | 61.6           | 61.6     | 67.3  |
| Arts & Humanities 11th | 34%    | 34%      | 30%   | 36%        | 36%      | 36%   | 30%                      | 30%      | 34%   | 61             | 61       | 64.7  |
| Writing 12th           | 18%    | 18%      | 18%   | 71%        | 71%      | 53%   | 11%                      | 11%      | 29%   | 55.5           | 55.5     | 64.5  |

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

| National Norm Referenced Test (CTBS/5) | School | District | State  | Nation |
|--|--------|----------|--------|--------|
| 9th Grade Reading                      | 46%ile | 46%ile   | 54%ile | 50%ile |
| 9th Grade Language Arts                | 45%ile | 45%ile   | 49%ile | 50%ile |
| 9th Grade Mathematics                  | 50%ile | 50%ile   | 50%ile | 50%ile |

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

#### Transition to Adult Life

|          | Attendance Rate | Retention Rate | Dropout Rate | College | Military | Work  | Voc/Tech Training | Work & PT School | Not Successful |
|----------|-----------------|----------------|--------------|---------|----------|-------|-------------------|------------------|----------------|
| School   | 93%             | 9%             | 5.3%         | 66.1%   | 2.4%     | 19.7% | 3.1%              | 2.4%             | 6.3%           |
| District | 94.8%           | 4.4%           | 3.4%         | 66.1%   | 2.4%     | 19.7% | 3.1%              | 2.4%             | 6.3%           |
| State    | 94.4%           | 3.6%           | 2.6%         | 54.3%   | 2.8%     | 26.7% | 5.1%              | 6.8%             | 4.3%           |

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Band: 2nd place in Kentucky State Championship competition in 2003 with a total of 14 state championships previously. National Semi-finalist at Grand Nationals Marching Festival. Three All-State students in KY All-State Band, Distinguished ratings for over 40 students at District Solo and Ensemble Festival, Distinguished rating in all categories at State Concert Festival. Governor's Scholars Program participants include Christin Herbst, Joanne Luckey, Brandi Sullivan, and Brittany Wilkinson. Rogers' Scholars Program participants include Brandon Harvey, Julie Walker, and Sarah Withers. (Continued in Awards and Recognitions)

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

|  | Sch. | Dist. | State |
|--|------|-------|-------|
| % of Classes Taught by Teachers Certified for Subject and Grade Level                          | 96%  | 97%   | NA    |
| % of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught | 96%  | 97%   | NA    |
| % of Classes Taught by Teachers Who Participated in Content-Focused Professional Development   | 100% | 100%  | NA    |
| % of Teachers with a Masters Degree or Greater or the Equivalent                               | 82%  | 86%   | 71%   |
| Average Years of Teaching Experience   | 11.2 | 12.7  | 11.9  |

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

|  | Yes  | No |
|--|------|----|
| Visitors are Required to Sign In                       | X    |    |
| All Parents received the District Discipline Code      | X    |    |
| % of Classrooms with Telephone Access to Outside Lines | 100% |    |

### Procedures in Place in Our School for Drug and Weapons Detection

All visitors are required to sign in and out at the main office and are provided with visitor tags. Teachers have received training in responding to crisis situations. All ACHS staff members have the school's crisis plan which addresses response to emergency situations should they arise. This plan includes preparation for crisis situations through frequent practice of evacuation and other emergency drills. The school resource officer is available to assist in emergency situations and in drug detection through periodic use of a drug detecting canine.

| Violation  | Number of Reported Incidents | Number of Students Suspended or Expelled for This | Number of Students Transferred to Alternative Placement for This |
|--|------------------------------|---|--|
| Aggravated Assault (with intent to cause injury) | 0                            | 0   | 0  |
| Drug Abuse Violations                            | 10                           | 10  | 0  |
| Weapons Violations                               | 0                            | 0   | 0  |

### Student Resources

|            | Spending per Student | Student/Teacher Ratio | Student/Computer Ratio | % of Classrooms with at Least One KETS Workstation with Internet Access |
|------------|----------------------|-----------------------|------------------------|---|
| Our School | \$4450               | 17:1                  | 4.6:1                  | 100%  |
| District   | \$7110               | 14:1                  | 4.7:1                  | 100%  |
| State      | \$7033               | 16:1                  | 5.8:1                  | 100%  |

### How We Use Technology to Teach

Teachers and students at ACHS use technology several ways to prepare for and carry out classroom activities. English courses include the use of the Accelerated Reader program, library resources, and computer lab programs. The math department has recently adopted the Accelerated Math program. Students in the agriculture program make use of the Power Point program, digital cameras, sound systems, and other computer programs in documenting each year's activities and achievements. These types of resources are also used by the Journalism and Newspaper students in the development of publications. ACHS has a 30 station computer lab, two 20+ station business labs, a Journalism classroom with multiple computers, and a 16 station tech center. In addition to resources on campus, our students also have access to programs at the Lake Cumberland Technology Center in Russell County which provides advanced technical training.

### Parental Involvement

|            | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or Its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 250   | 78   | 10  | 855                  |

Extracurricular Activities

Extra-curricular activities include the following: Academic team, Champions Against Drugs, Dance Team, Drama, Fellowship of Christian Athletes, Future Business Leaders of America, Future Career and Community Leaders of America, FFA, Health Occupations Students of America, Marching Band, National Art Honor Society, National Beta Club, National Honor Society, Pep Club, Student Technology Leadership Program, Students Against Destructive Decisions, Technology Students Association, and Vocational Industrial Clubs of America. The following athletic programs are available: Baseball, Boys’ and Girls’ Basketball, Cheerleading, Cross Country, Football, Golf, Soccer, Softball, Tennis, Track, and Volleyball.

Awards and Recognition

Ag. State Awards: National Job Interview Winner & 1st Place in Swine Impromptu was Brittany Wilkinson, Agricultural Service Winner was Dennis Hargis, 1st Place in Floriculture Design Impromptu was Brandi Sullivan, 1st Place in Floriculture Judging was Amber Chadwell, 3rd Place in Greenhouse Impromptu was Jordan Woody, Top 10 in Fruit & Vegetable Impromptu was Kristin Goodin, 2nd Place for Nursery Judging Team, 2nd Place for Floriculture Team. Environmental & Natural Resources Team were State Winners. Ag. Awards UK: 1st Place in Floriculture Judging was Britt Jackson, 1st Place in Entomology Judging was Les Cook. Kristin Goodin is a National FFA Band Member. Art Awards: Three 1st Place, one 2nd Place, and ten 3rd Place in the Scholastic Art Regional Contest. 1st, 2nd & 3rd Place Winners in KY Woman’s Club State Competition. Governor’s School for the Arts participant. Scholastic Art Contest American Visions Award Winner.

What We Are Doing To Improve

Our Comprehensive School Improvement Plan provides for the development of goals and strategies to enhance the educational experience for students and educators. Faculty and staff members at ACHS participate in professional development designed to address achievement gaps and areas of need regarding student success in the classroom and on assessments. Departments meet to review course offerings and content to update according to state requirements and student needs. Cultural awareness is emphasized through trips to plays and musicals. We continue to incorporate technology into instruction and to stay aware of the ever-changing needs in that area. The Academic Recovery program continues to work toward dropout prevention and student academic success. A student council has been formed to provide a voice for students and to address their concerns. Our faculty members work with support services and community agencies to meet the diverse needs of our students.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

| Member’s Name   | Phone        | Member’s Name | Phone |
|-----------------|--------------|---------------|-------|
| David Hammond   | 270 384 2751 |               |       |
| John Peck       | 270 384 2751 |               |       |
| Michael Akin    | 270 384 2751 |               |       |
| Debra Wimmer    | 270 384 2751 |               |       |
| Janet Hutcheson | 270 384 2751 |               |       |
| Greg Burton     | 270 384 2751 |               |       |
|                 |              |               |       |
|                 |              |               |       |
|                 |              |               |       |

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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